



Multiculturalism on Campus: Theory, Models, and Practices for Understanding Diversity and Creating Inclusion

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"One of the unique features of the text that set it apart from others is the use of theory throughout the chapters. A number of the foundational student development theories do not take into consideration perspectives from diverse populations. Thus, there is a need for research that examines the experiences of diverse groups and articulates how well the theories reflect the experiences of diverse populations. In conclusion, this is an excellent resourceful book that faculty and administrators can use to enhance multiculturalism on college campuses."--Journal of College Student Development

This book presents a comprehensive set of resources to guide students of education, faculty, higher education administrators, and student affairs leaders in creating an inclusive environment for under-represented groups on campus. It is intended as a guide to gaining a deeper understanding of the various multicultural groups on college campuses for faculty in the classroom and professional staff who desire to understand the complexity of the students they serve, as well as reflect on their own values and motivations.

The contributors introduce the reader to the relevant theory, models, practices, and assessment methods to prepare for, and implement, a genuinely multicultural environment. Recognizing that cultural identity is more than a matter of ethnicity and race, they equally address factors such as gender, age, religion, and sexual orientation. In the process, they ask the reader to assess his or her own levels of multicultural sensitivity, awareness, and competence.

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