



Assessment of Children and Youth with Special Needs (4th Edition)

Libby G. Cohen, Loraine J. Spenciner

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Written in a straightforward, accessible manner, *Assessment of Children and Youth, Fourth Edition* emphasizes contemporary, practical, and authentic approaches and proven techniques of widely-used tests and measures on special education classroom assessment. Readers will be given the most current information on assessment approaches, research-based practices, and federal mandates related to assessment of students with disabilities, ages 3 - 20. Incorporating formal, informal, and performance-based assessment tools, critical topics linked to school-based examples, and more, special education teachers will be exposed to the most prevalent information, knowledge, and skills that they need to know about special education classroom assessment. This new edition incorporates best practices and the use of technology in assessment practices, and covers contemporary, classroom and teacher approaches; research-based practices; formal and informal assessments and testing practices; observation techniques; functional behavioral assessment; curriculum-based assessment; criterion-referenced assessment; performance-based assessments; standardized instruments; contemporary approaches to the assessment of literacy and mathematics; interpreting tests; writing reports; and program evaluation.

The book is written specifically for pre-service and practicing special educators and other related professionals who, in reading this thoroughly-updated edition, will be exposed to the most prevalent information, knowledge and skills available regarding special education classroom assessment.

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