



Effective Read-Alouds for Early Literacy: A Teacher's Guide for PreK-1

Katherine A. Beauchat EdD, Katrin L. Blamey PhD, Zoi A. Philippakos PhD

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Sharing high-quality storybooks and nonfiction books not only is enjoyable for young children and teachers—it is also a powerful way to build crucial literacy skills. This engaging guide provides effective strategies for selecting books and using read-alouds to develop children's oral language, vocabulary, concepts of print, alphabet knowledge, phonological awareness, and comprehension. Illustrated with rich examples from diverse classrooms, the book takes teachers step by step through planning and setting goals for read-alouds, as well as reflecting on each lesson to inform future instruction. Helpful planning templates can be reproduced for repeated use; the large-size format facilitates photocopying.

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