



Day-to-Day Assessment in the Reading Workshop: Making Informed Instructional Decisions in Grades 3-6

Franki Sibberson, Karen Szymusiak

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In this book, two seasoned teachers show how to set reading goals, assess students to ensure goals are being met, and carry out instruction. Stressing that there are many ways to determine where students are and just as many ways to determine where to take them, they give teachers the tools to make that journey. They open with overview chapters on reading workshop and "the first six weeks" and move to detailed chapters on independent reading, read-aloud, whole-class instruction, small-group instruction, and conferences. In short, they provide a model for assessment-informed instruction. For use with Grades 3–6.

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