



The RoutledgeFalmer Reader in Psychology of Education (RoutledgeFalmer Readers in Education)

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The editors of this essential Reader recognise the valuable and varied benefits of connecting the two fields of education and psychology, and have carefully selected contributions to reflect current trends in the subject and examples of how knowledge has an impact on practice.

This lively and authoritative book features sections on topics as varied as:

- * assessment
- * language
- * motivation
- * cognition and development
- * intelligence
- * memory
- * special educational needs

Psychology and education have an entwined relationship, but one that is often complex and delicate. Day-to-day pressures of classroom life may often result in the negligence of the importance of child development. It is therefore crucial for students and practitioners to keep abreast of recent educational changes, which raise new questions for educational psychology.

With a specially written introduction from the editors, providing a much-needed context to the current education climate, students of educational psychology will find this Reader an important route map to further reading and understanding.

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